For: Monterey Trail High School

Address: 8661 Power Inn Rd, Elk Grove, CA 95624   **Phone:** 916-688-0050
Principal: Lara Ricks   **Grade Span:** 9-12

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements, see the California Department of Education (CDE) SARC Web page at http://www.cde.ca.gov/ta/ac/sa/

- For more information about the LCFF or LCAP, see the CDE LCFF Web page at http://www.cde.ca.gov/fg/aa/lc/

- For additional information about the school, parents and community members should contact the school principal or the district office.

DataQuest

 DataQuest is an online data tool located on the CDE DataQuest Web page at http://dq.cde.ca.gov/dataquest/ that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners.

California School Dashboard

 The California School Dashboard (Dashboard) https://www.caschooldashboard.org/ reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

Internet Access

 Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

About This School

District Name	Elk Grove Unified
Phone Number	(916) 686-5085
Web Site	www.egusd.net
Superintendent	Christopher R. Hoffman
E-mail Address	choffman@egusd.net

School Contact Information (School Year 2023 - 2024)

School Name	Monterey Trail High School
Street	8661 Power Inn Rd
City, State, Zip	Elk Grove, CA 95624
Phone Number	916-688-0050
Principal	Lara Ricks
E-mail Address	LRicks@egusd.net
Web Site	http://mths.egusd.net
County-District-School(CDS) Code	34673140105916

School Description and Mission Statement (School Year 2023 - 2024)

Our mission at Monterey Trail High School is to create a learning community that will challenge ALL students to realize their greatest potential while preparing them for their future. In order to help us accomplish this mission we developed the following Expected Schoolwide Learning Results (ESLRs):

Academic Proficiency
Students will:

- Meet or exceed district and California State Standards in all curricular areas.
- Demonstrate proficiency on school, district, and state standardized assessments.

Critical Thinking and Problem Solving
Students will:
- Apply a variety of strategies to solve academic challenges and prepare for real-world experiences.
- Analyze, interpret, and evaluate information in order to draw logical conclusions.

College and Career Readiness
Students will:
- Plan and prepare for life beyond high school and acquire skills for success.
- Develop knowledge and abilities that can be applied in real-world settings.

Responsible Citizenship
Students will:
- Demonstrate the Positive Learning Behaviors (PLB's).
- Contribute time, energy, and talent to improve our school and community.
- Respectfully celebrate the diverse cultures of our school community.

Effective Communication
Students will:
- Express academic and creative concepts in a variety of formats.
- Work effectively in groups using a variety of communication strategies.

WE ARE MT. A COMMUNITY with RESPECT, INTEGRITY and CONFIDENCE.

Lara Ricks, Principal
Monterey Trail High School

Student Enrollment by Grade Level (School Year 2022 - 2023)

Grade Level	Number of Students
Kindergarten	0
Grade 1	0
Grade 2	0
Grade 3	0
Grade 4	0
Grade 5	0
Grade 6	0
Grade 7	0
Grade 8	0
Grade 9	557
Grade 10	614
Grade 11	597
Grade 12	585
Total Enrollment	2353

Student Enrollment by Student Group (School Year 2022 - 2023)

Student Group	Percent of Total Enrollment
Female	47.30%
Male	52.70%
Non-Binary	0.00%
American Indian or Alaska Native	0.50%
Asian	38.10%
Black or African American	16.80%
Filipino	6.00%
Hispanic or Latino	23.20%
Native Hawaiian or Pacific Islander	3.10%
Two or More Races	7.30%
White	4.90%
English Learners	11.20%
Foster Youth	0.40%
Homeless	0.90%
Migrant	0.20%
Socioeconomically Disadvantaged	52.70%
Students with Disabilities	11.30%

A. Conditions of Learning

State Priority: Basic

The SARC provides the following information relevant to the Basic State Priority (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;

- Pupils have access to standards-aligned instructional materials; and

- School facilities are maintained in good repair.

Teacher Preparation and Placement (School Year 2020 - 2021)

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	92.70	89.74%	2617.20	92.08%	228366.10	83.12%
Intern Credential Holders Properly Assigned	0.50	0.48%	22.10	0.78%	4205.90	1.53%
Teachers Without Credentials and Misassignments ("ineffective" under ESSA)	1.40	1.44%	44.70	1.57%	11216.70	4.08%
Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)	1.30	1.31%	54.70	1.93%	12115.80	4.41%
Unknown/Incomplete/NA	7.20	7.01%	103.30	3.64%	18854.30	6.86%
Total Teaching Positions	103.30	100.00%	2842.20	100.00%	274759.10	100.00%

Note: The data in this table is based on Full Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned to based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

Teacher Preparation and Placement (School Year 2021 - 2022)

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	95.50	87.85%	2737.20	90.11%	234405.20	84.00%
Intern Credential Holders Properly Assigned	0.00	0.00%	24.80	0.82%	4853.00	1.74%
Teachers Without Credentials and Misassignments ("ineffective" under ESSA)	2.30	2.14%	42.20	1.39%	12001.50	4.30%
Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)	0.00	0.00%	72.10	2.37%	11953.10	4.28%
Unknown/Incomplete/NA	10.80	10.00%	161.10	5.30%	15831.90	5.67%
Total Teaching Positions	108.70	100.00%	3037.40	100.00%	279044.80	100.00%

Note: The data in this table is based on Full Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned to based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

Teachers Without Credentials and Misassignments (considered "ineffective" under ESSA)

Authorization/Assignment	2020 - 2021 Number	2021 - 2022 Number
Permits and Waivers	0.60	0.90
Misassignments	0.80	1.30
Vacant Positions	0.00	0.00
Total Teachers Without Credentials and Misassignments	1.40	2.30

Credentialed Teachers Assigned Out-of-Field (considered "out-of-field" under ESSA)

Indicator	2020 - 2021 Number	2021 - 2022 Number
Credentialed Teachers Authorized on a Permit or Waiver	1.10	0.00
Local Assignment Options	0.10	0.00
Total Out-of-Field Teachers	1.30	0.00

Class Assignments

Indicator	2020 - 2021 Number	2021 - 2022 Number
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	0.60%	1.30%
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	0.40%	0.40%

Note: For more information refer to the Updated Teacher Equity Definitions web page at https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp.

Quality, Currency, and Availability of Textbooks and Instructional Materials (School Year 2023 - 2024)

Year and month in which data were collected: September 5, 2023

Subject	Textbooks and Instructional Materials | Year of Adoption (Translation of textbook names available on request)	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	**All English/Language Arts books K-12 are provided one per student.**		
World of Wonders by McGraw Hill © 2017 in grades TK. All materials are from the most recent adoption of the local governing Board of Education.	TK - *Big Book Package*. No student materials. Adopted EGUSD 2016	Yes	0
California Wonders by McGraw Hill © 2017 in grades K-6. This program is from the current SBE adoption. The following materials are provided one per student by grade level:	K- *Your Turn Practice Book* 1st- *Literature Anthology units 1-4, Your Turn Practice Book* 2nd-6th: *Literature Anthology, Your Turn Practice Book* Adopted EGUSD 2016	Yes	0
CA StudySync by McGraw Hill, © 2017 in grades 7-8. This program is from the current SBE adoption. The following materials are provided one per student by grade level:	7th-8th - Student Edition Adopted EGUSD 2017	Yes	0
English books by multiple publishers in grades 9-12. All textbooks are from the most recent adoption of the local governing Board of Education. The following materials are provided one per student by grade level:	9th-12th - Student Edition *CA StudySync* by McGraw Hill, © 2017 Adopted EGUSD 2017 10th Honors - *Advanced Language & Literature*, Bedford, Freeman & Worth © 2016 Adopted EGUSD 2018	Yes	0
AP English books by multiple publishers in grades 11-12. All textbooks are from the most recent adoption of the local governing Board of Education. The following materials are provided one per student by grade level:	AP Courses: 11th - *Language of Composition*, Bedford/St. Martins © 2023 Adopted EGUSD 2023 12th - *Literature & Composition*, Bedford/St. Martins © 2022 Adopted EGUSD 2022	Yes	0
IB English books by multiple publishers in grades 11-12. All textbooks are from the most recent adoption of the local governing Board of Education. The following materials are provided one per student by grade level:	IB Courses: *Theory of Knowledge*, Oxford University Press © 2020 Adopted EGUSD 2020 *English A: Literature for the IB Diploma*, Oxford University Press © 2019; Adopted EGUSD 2021	Yes	0
Mathematics	**All Math books K-12 are provided one per student.**		
World of Wonders by McGraw Hill © 2017 in grades TK. All materials are from the most recent adoption of the local governing Board of Education.	TK - *Big Book Package*. No student materials. Adopted EGUSD 2016	Yes	0
Envision Math, © 2020, © 2021 in grades K-6. All math textbooks are from the most recent adoption of the local governing Board of Education. The following materials are provided one per student by grade level:	K-6th - Student Edition and Practice workbook Adopted EGUSD 2023	Yes	0
Mathematics books by multiple publishers in grades 7-8. All math textbooks are from the most recent adoption of the local governing Board of Education. The following materials are provided one per student by grade level:	7th-8th *Go Math*, Houghton Mifflin Harcourt Publishing © 2015; Adopted EGUSD 2015 8th *Integrated Math 1*, Houghton Mifflin Harcourt Publishing © 2015	Yes	0

	Adopted EGUSD 2015		
Mathematics books by multiple publishers in grades 9-12. All high school math textbooks are from the most recent adoption of the local governing Board of Education. The following materials are provided one per student by grade level:	9th-12th Integrated Math 1, Integrated Math 2, Integrated Math 3, Houghton Mifflin Harcourt Publishing © 2015 Adopted EGUSD 2015 *Statistics & Probability with Applications 3e* Bedford Freeman & Worth © 2016; *PreCalculus with Limits 4e* Cengage © 2018 Adopted EGUSD 2018	Yes	0
AP mathematics books by multiple publishers in grades 10-12. All textbooks are from the most recent adoption of the local governing Board of Education. The following materials are provided one per student by grade level:	AP Courses: *Calculus: Graphical, Numerical*, Pearson 2016; *Practice of Statistics*, 5th Ed., WH Freeman & Co. © 2015 Adopted EGUSD 2016 *Calculus 11th edition*, Cengage © 2018 Adopted EGUSD 2018	Yes	0
IB mathematics books by multiple publishers in grades 11-12. All textbooks are from the most recent adoption of the local governing Board of Education. The following materials are provided one per student by grade level:	IB Courses: *Calculus: Graphical, Numerical*, Pearson © 2016 Adopted EGUSD 2016 *Mathematics Core Topics SL1* © 2019; *Mathematics Core Topics HL1* © 2019; *Mathematics Analysis & Approaches SL2* © 2019; *Mathematics Analysis & Approaches HL2* © 2019; *Mathematics Applications & Interpretation SL2* © 2019, Haese Mathematics Adopted EGUSD 2020	Yes	0
Science	**All 2-12 Science books are provided one per student.**		
World of Wonders by McGraw Hill © 2017 in grades TK. All materials are from the most recent adoption of the local governing Board of Education	TK - *Big Book Package*. No student materials. Adopted EGUSD 2016	Yes	0
Amplify Science by Amplify Education © 2019 for grades K-5. This program is from the current SBE adoption. The following materials are provided one per student by grade level:	K - Big Book Package (3) 1st - Big Book Package (3) 2nd - Investigation Notebook (3) 3rd - 5th Investigation Notebook (4) Adopted EGUSD 2021	Yes	0
Science text by STEMscopes © 2019 in grades 6-8. This program is from the current SBE adoption. The following materials are provided one per student by grade level:	6th - *Earth & Space Science* 7th - *Life Science* 8th - *Physical Science* Adopted EGUSD 2020	Yes	0
Science books by multiple publishers in grades 9-12. All textbooks are from the most recent adoption of the local governing Board of Education. The following materials are provided one per student by grade level:	*Chemistry in the Community* © 2006, VHPS; Adopted EGUSD 2006 *Foundations in Microbiology*, McGraw Hill, © 2005 Adopted EGUSD 2008 *The Living Earth*, © 2019, *Physics in the Universe*, © 2019, *STEMscopes, Experience Chemistry,* © 2019 Pearson; Adopted EGUSD 2020 *Foundations of Astronomy*, Cengage © 2019, *Criminalistics*, Pearson © 2021, *Hole's Essentials of Anatomy & Physiology* © 2021, McGraw Hill; *Visualizing Environmental Science*, McGraw Hill © 2017; Adopted EGUSD 2022	Yes	0

AP science books by multiple publishers in grades 9-12. All textbooks are from the most recent adoption of the local governing Board of Education. The following materials are provided one per student by grade level:	AP Courses: *College Physics, 9th Ed., Cengage* © 2012 Adopted EGUSD 2014 *Campbell Biology in Focus*, Pearson © 2020; *Chemistry: A Molecular Approach*, Pearson © 2023; *Environmental Science for the AP Course*, Bedford/St. Martin © 2019; Adopted EGUSD 2022	Yes	0
IB science books by multiple publishers in grades 11-12. All textbooks are from the most recent adoption of the local governing Board of Education. The following materials are provided one per student by grade level:	IB Courses: *Higher Level Biology*, 2nd Ed., Pearson © 2014; *Standard Level Chemistry*, 2nd Edition, Pearson © 2014; *Higher Level Chemistry*, 2nd Edition, Pearson © 2014; Adopted EGUSD 2015	Yes	0
History-Social Science	**All 1-12 History-Social Science books are provided one per student.**		
World of Wonders by McGraw Hill © 2017 in grades TK. All materials are from the most recent adoption of the local governing Board of Education	TK - *Big Book Package*. No student materials. Adopted EGUSD 2016	Yes	0
Impact: California by McGraw Hill © 2019 in K-5 grades. This program is from the current SBE adoption. The following materials are provided one per student by grade level:	K- *Learning and Working Now and Long Ago* 1st - *A Child's Place in Time and Space* 2nd - *People Who Make a Difference* 3rd - *Continuity and Change* 4th - *California: A Changing State* 5th - *US History: Making a New Nation* Adopted EGUSD 2019	Yes	0
Impact: California by McGraw Hill © 2019 in 6-8 grades. This program is from the current SBE adoption. The following materials are provided one per student by grade level:	6th - *Ancient Civilizations* 7th - *Medieval to Early Modern Times* 8th - *United States History & Geography* Adopted EGUSD 2019	Yes	0
Social science books by multiple publishers in grades 9-12. All high school textbooks are from the most recent adoption of the local governing Board of Education. The following materials are provided one per student by grade level:	*World History Culture & Geography: The Modern World*© 2019, *United States History & Geography, Continuity & Change*© 2019, *Principles of American Democracy* © 2019, *Principles of Economics* © 2019, McGraw Hill Adopted EGUSD 2020 *Geography Alive! Digital curriculum, TCI* Adopted EGUSD 2022	Yes	0
AP social science books by multiple publishers in grades 10-12. All high school textbooks are from the most recent adoption of the local governing Board of Education. The following materials are provided one per student by grade level:	AP Courses: *Human Geography, A Spatial Perspective* © 2021, Cengage; Adopted EGUSD 2022 *Give Me Liberty!* © 2020, W.W. Norton; *Ways of the World* © 2023, *American Government* © 2021, *Comparative Government* © 2023, *Krugman's Economics* © 2023, Bedford Freeman & Worth; Adopted EGUSD 2023	Yes	0
IB social science books by multiple publishers in grades 11-12. All high school textbooks are from the most recent adoption of the local governing Board of Education. The following materials are provided one per student by grade level:	IB Courses: *History of the Americas* © 2015; Adopted EGUSD 2017 *The Cold War Superpower Tensions and Rivalries* © 2015, Oxford University Press; *Authoritarian States*, © 2015, Oxford University Press Adopted EGUSD 2018 *Global Politics*, © 2017, Oxford University Press Adopted EGUSD 2022	Yes	0

Foreign Language	All 7-12 World language books are provided one per student.		
World language books by multiple publishers in grades 7-12. All textbooks are from the most recent adoption of the local governing Board of Education.	*Adventures in Japanese 1 & 2*, Cheng & Tsui © 2016; *Dekiru!*, Cheng & Tsui, © 2017; *Deutsch Aktuell 1,2,3*, EMC-Carnegie © 2017; *EntreCultures 1,2,3*, Wayside © 2020; *Imaginez*, Vista Higher Learning © 2020; *EntreCulturas 1,2,3*, Wayside © 2017; *EntreCulturas 4*, Wayside © 2021 Adopted EGUSD 2021 *Adventures in Japanese 3*, Cheng & Tsui, © 2018; Adopted EGUSD 2023	Yes	0
AP world language books by multiple publishers in grades 9-12. All high school textbooks are from the most recent adoption of the local governing Board of Education.	AP Courses: *Dekiru!*, Cheng & Tsui, © 2017; *Neue Blockwinkel*, Wayside, © 2017; *Imaginez*, Vista Higher Learning © 2020; *Triangulo A Preciado*, Wayside © 2019; *Azulejo*, Wayside © 2012 Adopted EGUSD 2021	Yes	0
IB world language books by multiple publishers in grades 11-12. All high school textbooks are from the most recent adoption of the local governing Board of Education.	IB Courses: *French B Course Companion, Spanish B Course Companion*, © 2018, Oxford University Press Adopted EGUSD 2019 *Dekiru!*, © 2017, Cheng & Tsui Adopted EGUSD 2022 *Adventures in Japanese 3*, Cheng & Tsui, © 2018; Adopted EGUSD 2023	Yes	0

Adventures in Japanese 1 & 2, Cheng & Tsui © 2016; *Dekiru!*, Cheng & Tsui, © 2017; *Deutsch Aktuell 1,2,3*, EMC-Carnegie © 2017;

Visual and Performing Arts		
All 7th - 12th school textbooks are from the most recent adoption of the local governing Board of Education.	7th-8th: *Tradition of Excellence*, Beacon Music © 2011; Adopted EGUSD 2018	Yes 0
	9-12th: *Alfred's Basic Adult Piano Course*, Alfred Music © 1999; *Basic Drama Projects*, Perfection Learning © 2015; *Beginning Sculpture*, Davis © 2005; *Communication Through Graphic Design*, Davis © 2010; *Dance Composition*, Davis © 2009; *Discovering Drawing*, Davis © 2018; *Discovering Dance*, Human Kinetics © 2014; *Drama for Reading and Performance*, Perfection Learning © 2008; *Experience Clay*, Davis © 2011; *Experience Painting*, Davis © 2015; *Experiencing Dance*, Human Kinetics © 2014; *Focus on Photography*, Davis © 2016; *Guitar School*, Alfred Music © 1998; *Photography*, Pearson © 2016; Adopted EGUSD 2018	Yes 0
AP Visual and Performing Arts books by multiple publishers in grades 9-12. All high school textbooks are from the most recent adoption of the local governing Board of Education.	AP Courses: *Gardner's Art Through the Ages*, Thomson/Wadsworth © 2005; Adopted EGUSD 2005 *Musician's Guide to Theory and Analysis*, WW Norton © 2006; Adopted EGUSD 2018	Yes 0
Health	**All 9-12 Health books are provided one per student.**	
All high school textbooks are from the most recent adoption of the local governing Board of Education.	*Glencoe Health*, McGraw Hill © 2022 Adopted EGUSD 2021	Yes 0

Science Laboratory Equipment (grades 9-12)	**All 9-12 students utilizing a lab have access to appropriate equipment.**

School Facility Conditions and Planned Improvements (School Year 2023 - 2024)

Monterey Trail High School opened in August 2004 with 14 buildings (pods). Each pod has a central work area in the center. The school currently has 71 classrooms & shared library with the middle school. There are 7 computer labs, a digital media studio, a Medical Assistant room, a choir room, a band room, a dance studio, a black box theatre, a ceramics studio, an auxiliary gym, a wrestling room, a photo room, an art room, a weight room, an animation studio, a computer science room, a college & career center, a work room, a staff lounge and student services and administration buildings. Eight portable classrooms were added in 2006, four were added in 2007, and three additional portables were added in the summer of 2018. All students have Chromebooks for a 1:1 environment for technology.

The LEA takes great efforts to ensure that all schools are clean, safe, and functional. To assist in this effort, the LEA uses a facility survey instrument developed by the State of California Office of Public School Construction. The results of this survey are available at the district office. Included is information from the facility survey instrument on the condition of the school and the efforts made to ensure that students are provided with a clean, safe, and functional learning environment. Our school received an "Exemplary" status based on the State's definitions for each of the eight categories evaluated, which is the highest rating possible.

School Facility Good Repair Status

Year and month of the most recent FIT report : 6/12/2023

System Inspected	Good	Fair	Poor	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			N/A
Interior: Interior Surfaces	X			N/A
Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation	X			N/A
Electrical: Electrical	X			N/A
Restrooms/Fountains: Restrooms, Sinks/ Fountains	X			N/A
Safety: Fire Safety, Hazardous Materials	X			N/A
Structural: Structural Damage, Roofs	X			N/A
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X			N/A

Overall Facility

Year and month of the most recent FIT report: 6/12/2023

Overall Rating

Exemplary	Good	Fair	Poor
X			

The maintenance & operations departments work in concert with site custodial team to ensure that school buildings, classrooms, and grounds are maintained at high levels to provide a safe, functional environment for all. We utilize the latest electronic work order system to communicate maintenance needs, urgent repairs, or projects. Emergency repair needs are resolved quickly. The custodians work as a team with administration to develop a daily cleaning process schedule. Each morning the custodian inspects the school prior to students/staff entering school grounds. Restrooms are inspected throughout the day. The Board of Education has adopted cleaning standards for all schools in the district. A summary of these standards is available at the school office, or at the district office.

The State Deferred Maintenance Program (DMP) was established in 1980 to aid districts in major maintenance projects. Beginning with the 2013-2014 fiscal year and the inception of the Local Control Funding Formula (LCFF) the State has intended for Deferred Maintenance needs and expenses to be included in the District's LCFF allotment. The district continues to fund routine projects previously considered as part of the State's former DMP at levels required by the State and continues to use local resources.

Medical Assistant was our most recent Career Technical Education (CTE) course added with industry standard equipment. CTE grant also helped remodel our computer science room on campus & aided in the articulation of courses including Entrepreneurship. The students in the Digital Media pathway take advantage of state of the art equipment to support a news broadcast. We have an industry standard art animation studio. We now offer ASL classes. A Newcomer Welcome Center opened recently dedicated to help families new to the district with supports for our EL families with the help of our Family Community Engagement & English Learner Departments. Each classroom has Power of One Learning Systems to aid with the teaching/learning process. We built a shade structure for lunch time & events.

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the Pupil Achievement State Priority (Priority 4):

- **Statewide assessments** (i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessment [CAA] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAA. CAA items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities).

  The CAASPP System encompasses the following assessments and student participation requirements:
  1. **Smarter Balanced Summative Assessments and CAA for ELA** in grades three through eight and grade eleven.
  2. **Smarter Balanced Summative Assessments and CAA for mathematics** in grades three through eight and grade eleven.
  3. **California Science Test (CAST) and CAA for Science** in grades five, eight, and once in high school (i.e., grade ten, eleven, or twelve).

- **College and Career Ready**: The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

CAASPP Test Results in English Language Arts/Literacy (ELA) and Mathematics for All Students
Grades Three through Eight and Grade Eleven taking and completing state-administered assessments
Percentage of Students Meeting or Exceeding the State Standards

Subject	School 2021 - 2022	School 2022 - 2023	District 2021 - 2022	District 2022 - 2023	State 2021 - 2022	State 2022 - 2023
English Language Arts/Literacy (grades 3-8 and 11)	41%	45%	52%	51%	47%	46%
Mathematics (grades 3-8 and 11)	23%	21%	40%	40%	33%	34%

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

Note: ELA and mathematics test results include the Smarter Balanced Summative Assessments and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAA divided by the total number of students who participated in both assessments.

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	568	564	99.30	0.70	44.86
Female	252	249	98.81	1.19	50.20
Male	316	315	99.68	0.32	40.63
American Indian or Alaska Native	--	--	--	--	--
Asian	226	224	99.12	0.88	56.70
Black or African American	82	82	100.00	0.00	20.73
Filipino	32	32	100.00	0.00	71.88
Hispanic or Latino	135	133	98.52	1.48	37.59
Native Hawaiian or Pacific Islander	19	19	100.00	0.00	36.84
Two or More Races	41	41	100.00	0.00	39.02
White	29	29	100.00	0.00	41.38
English Learners	57	56	98.25	1.75	5.36
Foster Youth	0	0	0	0	0
Homeless	--	--	--	--	--
Military	--	--	--	--	--
Socioeconomically Disadvantaged	315	312	99.05	0.95	44.23
Students Receiving Migrant Education Services	--	--	--	--	--
Students with Disabilities	42	42	100.00	0.00	14.29

Note: ELA test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAA divided by the total number of students who participated in both assessments.

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Test Results in Mathematics by Student Group for students taking and completing a state-administered assessment - Grades Three through Eight and Grade Eleven
(School Year 2022 - 2023)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	566	562	99.29	0.71	21.35
Female	251	248	98.80	1.20	21.77
Male	315	314	99.68	0.32	21.02
American Indian or Alaska Native	--	--	--	--	--
Asian	226	225	99.56	0.44	34.67
Black or African American	82	82	100.00	0.00	1.22
Filipino	32	31	96.88	3.12	29.03
Hispanic or Latino	133	132	99.25	0.75	9.85
Native Hawaiian or Pacific Islander	19	19	100.00	0.00	21.05
Two or More Races	41	41	100.00	0.00	19.51
White	29	28	96.55	3.45	25.00
English Learners	56	54	96.43	3.57	5.56
Foster Youth	0	0	0	0	0
Homeless	--	--	--	--	--
Military	--	--	--	--	--
Socioeconomically Disadvantaged	313	311	99.36	0.64	20.26
Students Receiving Migrant Education Services	--	--	--	--	--
Students with Disabilities	42	40	95.24	4.76	2.50

Note: Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAA divided by the total number of students who participated in both assessments.

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

Subject	School 2021 - 2022	School 2022 - 2023	District 2021 - 2022	District 2022 - 2023	State 2021 - 2022	State 2022 - 2023
Science (grades 5, 8, and high school)	29.18	34.13	34.66	36.18	29.47	30.29

Note: Science test results include the CAST and the CAA for Science. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the CAST plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAA for Science divided by the total number of students who participated in a science assessment.

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Test Results in Science by Student Group
Grades Five, Eight, and High School
(School Year 2022 - 2023)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	1156	1134	98.10	1.90	34.13
Female	527	518	98.29	1.71	32.43
Male	629	616	97.93	2.07	35.55
American Indian or Alaska Native	--	--	--	--	--
Asian	464	460	99.14	0.86	45.65
Black or African American	181	176	97.24	2.76	14.20
Filipino	66	66	100.00	0.00	45.45
Hispanic or Latino	259	250	96.53	3.47	23.60
Native Hawaiian or Pacific Islander	39	39	100.00	0.00	43.59
Two or More Races	85	85	100.00	0.00	31.76
White	55	51	92.73	7.27	33.33
English Learners	112	105	93.75	6.25	0.95
Foster Youth	--	--	--	--	--
Homeless	--	--	--	--	--
Military	--	--	--	--	--
Socioeconomically Disadvantaged	626	615	98.24	1.76	31.71
Students Receiving Migrant Education Services	--	--	--	--	--
Students with Disabilities	108	90	83.33	16.67	7.78

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

Career Technical Education (CTE) Programs (School Year 2023 - 2024)

Career Technical Education (CTE) helps MTHS students to prepare for college/career/life integrating rigorous academics, technical skills, real-world experiences, work-based learning, wrap-around support to help students develop skills & habits of mind to succeed after graduation. MTHS College Career Center students complete an annual college career unit, designed to stimulate interest in a variety of careers. This provides information on colleges/universities, majors students want, courses needed & identifies related MTHS courses. Scholarship & financial aid opportunities & SAT/ACT information are available in the Center. The goal is 100% FAFSA completion. We added a College Career Readiness program where students serve as peer mentors to other students. MTHS offers CTE programs that promote leadership, develop job-related skills, offer work-based learning opportunities & increase interest in school. CPAs feature cohort scheduling in CTE academic core classes, integrated projects, work-based learning. HQCPs provide a 2-3 three year sequence of CTE courses within a career pathway. Pathway programs offer work-based learning opportunities & industry-recognized certification when available. Explore CTE programs allow students to complete an intensive training course in 1 year or less, take courses leading to industry certification, or experience internships. All CTE programs have an advisory committee that includes industry representatives for guidance & input. CTE programs at MTHS allow students to meet graduation and A-G requirements. MTHS offers one CPA, the Design & Technology Academy (CPA) with two career strands including engineering & computer science. MTHS HQCPs include Animation, Digital Media/Broadcasting, BOSS. We added Medical Assistant in 2021-2022. Students have access to Explore CTE programs through our counselors. Individual student assessment of work readiness skills in CTE programs takes place through end-of-course exams, projects, portfolios & defense of learning, industry certifications, & other means. CTE programs are evaluated through multiple measures, including the number of students completing a CTE pathway, graduation and A-G completion rates, GPA, attendance. CTE teams complete a rigorous self-reflection process, followed by district certification. The district collects data regarding continued education & employment from students one year after graduation as part of the Carl D. Perkins reporting process.

Career Technical Education Participation (School Year 2022 - 2023)

Measure	CTE Program Participation
Number of pupils participating in CTE	1260
Percent of Pupils that Complete a CTE Program and Earn a High School Diploma	89.90%
Percent of CTE courses sequenced or articulated between the school and institutions of postsecondary education	0.00%

Course Enrollment/Completion of University of California (UC) and/or California State University (CSU) Admission Requirements

UC/CSU Course Measure	Percent
2022 - 2023 Pupils Enrolled in Courses Required for UC/CSU Admission	95.93%
2021 - 2022 Graduates Who Completed All Courses Required for UC/CSU Admission	64.64%

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the Other Pupil Outcomes State Priority (Priority 8):

- Pupil outcomes in the subject area of physical education.

California Physical Fitness Test Results (School Year 2022 - 2023)

Grade Level	Component 1: Aerobic Capacity	Component 2: Abdominal Strength and Endurance	Component 3: Trunk Extensor and Strength and Flexibility	Component 4: Upper Body Strength and Endurance	Component 5: Flexibility
5					
7					
9	68%	68%	68%	68%	68%

Note: The administration of the PFT during 2021-22 and 2022-23 school years, only participation results are required for these five fitness areas.

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the Parental Involvement State Priority (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each schoolsite.

Opportunities for Parental Involvement (School Year 2023 - 2024)

Parents/Guardians volunteer with activities, attend events, join Band & Athletic boosters or sign up for School Site Council, DELAC, ELAC, & Governance committees. Families are also invited to join the MT Regional Equity Coalition. Support your child's academic achievement-register for ParentVUE, our electronic communication tool. Attend Parent University sessions & affinity groups to help elevate family voice, share feedback & collaborate for student success. For any inquiries, contact our Liaison, Jaylynne Heffernan at (916) 688-0050.

State Priority: Pupil Engagement

The SARC provides the following information relevant to the Pupil Engagement State Priority (Priority 5):

- High school dropout rates

- High school graduation rates

- Chronic Absenteeism

Dropout Rate and Graduation Rate (Four-Year Cohort Rate)

Indicator	School 2020 - 2021	School 2021 - 2022	School 2022 - 2023	District 2020 - 2021	District 2021 - 2022	District 2022 - 2023	State 2020 - 2021	State 2021 - 2022	State 2022 - 2023
Dropout Rate	5.5%	1.5%	4.9%	5.3%	4.3%	5.2%	9.4%	7.8%	8.2%
Graduation Rate	92.2%	96.2%	93.1%	88.2%	91.1%	88.9%	83.6%	87%	86.2%

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

Graduation Rate by Student Group (Four-Year Cohort Rate) (School Year 2022 - 2023)

Student Group	Number of Students in Cohort	Number of Cohort Graduates	Cohort Graduation Rate
All Students	569	530	93.1
Female	268	257	95.9
Male	301	273	90.7
Non-Binary	0.0	0.0	0.0
American Indian or Alaska Native	--	--	--
Asian	233	226	97.0
Black or African American	98	90	91.8
Filipino	32	31	96.9
Hispanic or Latino	115	100	87.0
Native Hawaiian or Pacific Islander	20	17	85.0
Two or More Races	43	41	95.3
White	25	22	88.0
English Learners	82	72	87.8
Foster Youth	--	--	--
Homeless	14	11	78.6
Socioeconomically Disadvantaged	446	415	93.0
Students Receiving Migrant Education Services	0.0	0.0	0.0
Students with Disabilities	61	50	82.0

For information on the Four-Year Adjusted Cohort Graduation Rate (ACGR), visit the CDE Adjusted Cohort Graduation Rate web page at https://www.cde.ca.gov/ds/ad/acgrinfo.asp.

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

Chronic Absenteeism by Student Group (School Year 2022 - 2023)

Student Group	Cumulative Enrollment	Chronic Absenteeism Eligible Enrollment	Chronic Absenteeism Count	Chronic Absenteeism Rate
All Students	2459	2419	466	19.3%
Female	1162	1148	252	22.0%
Male	1297	1271	214	16.8%
Non-Binary	0	0	0	0.0%
American Indian or Alaska Native	12	12	0	0.0%
Asian	918	912	84	9.2%
Black or African American	425	414	118	28.5%
Filipino	144	143	23	16.1%
Hispanic or Latino	576	560	155	27.7%
Native Hawaiian or Pacific Islander	81	80	19	23.8%
Two or More Races	185	181	37	20.4%
White	117	116	29	25.0%
English Learners	305	298	63	21.1%
Foster Youth	13	12	8	66.7%
Homeless	33	32	16	50.0%
Socioeconomically Disadvantaged	1374	1346	292	21.7%
Students Receiving Migrant Education Services	5	5	2	40.0%
Students with Disabilities	300	291	106	36.4%

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

State Priority: School Climate
The SARC provides the following information relevant to the School Climate State Priority (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety.

Suspensions and Expulsions

Rate	School 2020 - 2021	School 2021 - 2022	School 2022 - 2023	District 2020 - 2021	District 2021 - 2022	District 2022 - 2023	State 2020 - 2021	State 2021 - 2022	State 2022 - 2023
Suspensions	0.08%	5.68%	6.02%	0.12%	4.22%	3.81%	0.20%	3.17%	3.60%
Expulsions	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

Suspensions and Expulsions by Student Group (School Year 2022 - 2023)

Student Group	Suspensions Rate	Expulsions Rate
All Students	6.02%	0.12%
Female	6.20%	0.09%
Male	5.86%	0.15%
Non-Binary	0.00%	0.00%
American Indian or Alaska Native	0.00%	0.00%
Asian	2.29%	0.00%
Black or African American	16.24%	0.47%
Filipino	2.08%	0.00%
Hispanic or Latino	5.73%	0.17%
Native Hawaiian or Pacific Islander	2.47%	0.00%
Two or More Races	7.03%	0.00%
White	5.13%	0.00%
English Learners	4.26%	0.00%
Foster Youth	38.46%	0.00%
Homeless	21.21%	0.00%
Socioeconomically Disadvantaged	7.28%	0.22%
Students Receiving Migrant Education Services	0.00%	0.00%
Students with Disabilities	9.00%	0.33%

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

School Safety Plan (School Year 2023 - 2024)

Student safety is of primary importance to us at Monterey Trail High School. We are committed to providing a safe and secure environment for student learning. All student events are supervised by campus security, administration, staff and/or law enforcement in order to ensure a safe environment. Our staff reviewed and updated the Comprehensive Safe School Plan in September 2023, and the plan is published on our school website. Included in the plan are monitoring practices that not only address student safety during school hours, but before and after school as well. We conduct multiple drills early in each school year so that staff and students understand procedures in case of an emergency. Catapult is available on our website under "incident reporting" as an anonymous reporting tool. For safety, "If you see something, say something."

D. Other SARC Information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

Average Class Size and Class Size Distribution (Secondary) (School Year 2020 - 2021)

Subject	Average Class Size	Number of Classes* 1-22	Number of Classes* 23-32	Number of Classes* 33+
English	26	18	13	26
Mathematics	29	10	12	25
Science	31	3	11	25
Social Science	26	14	3	33

* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Average Class Size and Class Size Distribution (Secondary) (School Year 2021 - 2022)

Subject	Average Class Size	Number of Classes* 1-22	Number of Classes* 23-32	Number of Classes* 33+
English	26	16	14	27
Mathematics	29	9	16	20
Science	32	1	14	21
Social Science	28	11	7	30

* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Average Class Size and Class Size Distribution (Secondary) (School Year 2022 - 2023)

Subject	Average Class Size	Number of Classes* 1-22	Number of Classes* 23-32	Number of Classes* 33+
English	25	19	11	27
Mathematics	26	13	21	15
Science	31	3	16	18
Social Science	28	11	8	30

* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Ratio of Pupils to Academic Counselors (School Year 2022 - 2023)

Title	Ratio
Pupils to Academic Counselors*	294.13

*One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Student Support Services Staff (School Year 2022 - 2023)

Title	Number of FTE* Assigned to School
Counselor (Academic, Social/Behavioral or Career Development)	8
Library Media Teacher (Librarian)	1
Library Media Services Staff (paraprofessional)	
Psychologist	
Social Worker	
Nurse	
Speech/Language/Hearing Specialist	
Resource Specialist (non-teaching)	
Other	4

* One Full-Time Equivalent (FTE) equals one staff member working full-time; one FTE could also represent two staff members who each work 50 percent of full-time.

Expenditures Per Pupil and School Site Teacher Salaries (Fiscal Year 2021 - 2022)

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Supplemental/ Restricted)	Expenditures Per Pupil (Basic/ Unrestricted)	Average Teacher Salary
School Site	$6,691	$2,073	$4,618	$91,323
District	N/A	N/A	$6,240	$83,800
Percent Difference - School Site and District	N/A	N/A	-29.88%	8.59%
State	N/A	N/A	$7,607	$87,885
Percent Difference - School Site and State	N/A	N/A	-48.90%	3.84%

Note: Cells with N/A values do not require data.

Types of Services Funded (Fiscal Year 2023 - 2024)

MTHS employs highly qualified staff to assist students with special learning needs in our "Strategies" department. We offer extended learning opportunities for students to meet the standards. Specially trained instructors help our English Learners access the core curriculum & support students to learn English. All students are able to participate in multiple Honors & Advanced Placement (AP) courses. We offer CTE pathways including Animation, Digital Media and Entrepreneurship (BOSS), Medical Assistant are designed to prepare students for college and careers, along with the AVID Program (Advancement Via Individual Determination), Focus on College and Career Elective the Design and Technology Academy (DATA). MTHS also offers 12th graders Work Experience & dual enrollment partnering with our local Community Colleges. Our ASSETs After School Program runs daily until 6:00.

Teacher and Administrative Salaries (Fiscal Year 2021 - 2022)

Category	District Amount	State Average For Districts In Same Category
Beginning Teacher Salary	$49,100	$55,550
Mid-Range Teacher Salary	$70,352	$80,703
Highest Teacher Salary	$102,103	$109,418
Average Principal Salary (Elementary)	$129,846	$137,703
Average Principal Salary (Middle)	$129,165	$143,760
Average Principal Salary (High)	$141,477	$159,021
Superintendent Salary	$370,598	$319,443
Percent of Budget for Teacher Salaries	34.34%	30.35%
Percent of Budget for Administrative Salaries	3.71%	4.87%

Note: For detailed information on salaries, see the CDE Certificated Salaries & Benefits Web page at http://www.cde.ca.gov/ds/fd/cs/.

Advanced Placement (AP) Courses (School Year 2022 - 2023)
Percent of Students in AP Courses: 18.5%

Subject	Number of AP Courses Offered*
Computer Science	0
English	3
Fine and Performing Arts	2
Foreign Language	1
Mathematics	2
Science	4
Social Science	8
Total AP Courses Offered*	20

*Where there are student course enrollments of at least one student.

Professional Development

Our school and district offer a variety of professional learning opportunities for teachers and non-instructional support staff. Our school has a weekly late start Thursday schedule in order for teachers and staff to meet in Professional Learning Communities. Teachers use this time to meet in teams to calibrate curriculum, create common assessments, improve instructional practice, and review student work as it relates to the Common Core State Standards and Curriculum Frameworks. New teachers who have been teaching fewer than two years are supported by the district's beginning teacher induction program. They meet weekly with an experienced mentor to discuss their successes and work through their challenges. In addition, our staff will be completing additional hours of professional development through the Educator Effectiveness Fund under the title of Diversity, Equity and Inclusion. We have also been participating in the pilot for Restorative Practices in EGUSD. We are excited to continue to grow for continuous improvement for our Mustang students to be successful.

	2021 - 2022	2022 - 2023	2023 - 2024
Number of school days dedicated to Staff Development and Continuous Improvement	5	5	6